

MODULE SPECIFICATION PROFORMA

Module Title:	Practice and Application (Graphic Design)	Level:	7	Credit Value:	40
----------------------	---	---------------	---	----------------------	----

Module code:	ARD706	Is this a new module? Yes	Code of module being replaced:	
---------------------	--------	----------------------------------	---------------------------------------	--

Cost Centre(s):	GADC	JACS3 code:	W200/W600
------------------------	------	--------------------	-----------

With effect from:	September 17
--------------------------	--------------

School:	Creative Arts	Module Leader:	Steve Keegan
----------------	---------------	-----------------------	--------------

Scheduled learning and teaching hours	40 hrs
Guided independent study	360 hrs
Placement	0 hrs
Module duration (total hours)	400 hrs

Programme(s) in which to be offered	Core	Option
MDes Graphic Design	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval: December 16

APSC approval of modification: *Enter date of approval*

Version: 1

Have any derogations received LTQC approval?

Yes No N/A

If new module, remove previous module spec from directory?

Yes No

Module Aims

This module is concerned with identifying the nature of the student's individual specialist practice, exploring the nature and dimensions of reflective practice and investigating problems and solutions. The module presents opportunities for students to consider a range of conceptual and practical techniques, skills and strategies in order to determine a personal programme of practical work. The module provides opportunities to critically evaluate and develop practice within a number of possible contexts.

The aims are to:

- Develop specialist practice in relation to critical reflection, changing contexts and the investigation of problems and solutions.
- Develop a versatile approach in creating concepts and using a variety of skills and techniques, challenging the boundaries of current practice through experimentation.
- Question conceptual and theoretical aspects of subject study and deploy appropriate media, material and processes, skills, techniques and strategies in relation to emergent specialist practice.
- Initiate, develop and realise distinctive and creative work within graphic design.

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-management)
KS10	Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Demonstrate informed personal insight and creative imagination through critical analysis of design and production using graphic design	KS3	KS4
		KS6	KS9
2	Apply and justify research methods to investigate new directions, concepts and problems and elements of risk in specialist practice.	KS1	KS2
		KS3	KS5
		KS6	KS9
3	Provide documentation of knowledge gained and appreciation of complex and challenging information through conceptual analysis and in the development of theories, methods and practices related to this knowledge.	KS1	KS4
		KS5	KS6
		KS9	

4	Demonstrate the appropriate use of media, materials, techniques and processes in fulfilling one or more self-initiated projects.	KS3	KS4
		KS5	KS6
		KS9	
5	Demonstrate advanced skills and knowledge in one or more specialised practice areas of graphic design.	KS3	KS5
		KS6	KS8
		KS9	
Transferable skills and other attributes			

Derogations
N/A

Assessment:

The assessment is based on agreed and clearly articulated actions expressed on a learning contract. The learning contract requires that the student converts the learning outcomes for the module into activities connected with their practice area and specific personal enquiries. This interpretation of how to achieve the learning outcomes brings forth the creative response demanded by the module.

An assessment panel will convene and provide the student with the opportunity to introduce their work, concerns and objectives in relation to the learning outcomes specified here. The student will be required to present the physical evidence of their study supported by the research and investigative material that has influenced the development. A period of viva voce will determine the depth of understanding possessed by the student, during which a self-critical analysis will be encouraged by tutors.

Work will be assessed by determining depth and quality of research, development of practical work, experimentation and critical and self-evaluation. Students will present a body of practical work and a journal documenting the research process and critical analysis which may form a part of their PDP.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-5	Coursework	100	N/A	N/A

Learning and Teaching Strategies:

The student will engage with a self-directed programme of study based on the negotiated project proposal and supported by the introductory module seminar, workshops about learning contact agreements, group tutorials, student and tutor-led seminars, lectures, visits and critiques.

Live projects and collaborative work are encouraged with the intention to provide realistic experiences related to contemporary practice and employability.

Syllabus outline:

The student is required to negotiate a programme of study and identify areas of research in their proposed learning contract. The student will be responsible for the identification of relevant concepts and contexts in relation to practice, and the establishment of a sound practical project appropriate to this level of study. The challenge facing the student is to further develop methods, practices and processes appropriate to their individual programme of work and to investigate appropriate media and materials in relation to the critical context.

During this development the student is expected to identify influential source material that confirms or tests key issues. Through reflection and action, research and critical analysis, the student is required to provide evidence of a body of work of appropriate quality with accompanying evaluative commentary.

Indicative content:

This module builds upon project research and design development commenced within the module, Locating Practice (Design). Students will be required to review learning contracts in light of their recent experience. Subsequent application of techniques and studio production will concentrate on fulfilling aims and objectives identified in the previous module.

Students will identify influential source material that confirms or tests key issues related to their practice. The work will provide evidence of an appropriate level of skill and depth of understanding made explicit through key judgements in the process of design methodology and practice. There is an expectation that the student will investigate new directions, concepts and problems in the advancement of their specialist practice.

Bibliography:**Essential reading**

Each student will identify an area of individual specialist practice and will identify influential source material pertinent to their area.

Therefore, there can be no generic essential texts for this module.

Other indicative reading

Austin, T. & Doust, R. (2007), *New Media Design*, Laurence King.

Best, K. (2007), *Design Management*, AVA Publishing.

Duckett, J. (2011), *HTML & CSS: Design and Build Web Sites*, John Wiley & Son

Hubner, M. (2009), *Tangible: High Touch Visuals*. Verlag.

Moggridge, B. (2006), *Designing Interactions*. Massachusetts: MIT Press. Packer, R. (Ed),

Williams, J. (2012), *Type Matters*, Merrel Publishers.

Wray, A. (2009) *Handmade Graphics: Tools and Techniques Beyond the Mouse*, London: Rotovision.

Periodicals and Weblinks

Center for Universal Design <http://www.design.ncsu.edu/cud/>

Change Observer <http://changeobserver.designobserver.com/>

GOOD <http://www.good.is/>

TED talks <http://www.ted.com/>

Image & Narrative: Online Magazine of the Visual Narrative

<http://www.imageandnarrative.be/>

Artist resource and publications <http://www.a-n.co.uk/>

Creative Review, Centaur Communications.

Computer Arts, Future Publishing

EDGE, Future Publishing

Eye, Haymarket Publishing

MUTE, Texere Publishing, <http://www.metamute.com/>

Res, Res Media Group <http://resfest.com/>

WIRED, Wired UK, <http://www.wired.com/>